

Cambridge Young Learners  
English Tests

# Cambridge Starters 4

## Answer Booklet

Examination papers from  
University of Cambridge  
ESOL Examinations:  
English for Speakers of Other Languages



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# Introduction

The *Cambridge Young Learners English Tests* offer an elementary-level testing system for learners of English between the ages of 7 and 12. The tests include 3 key levels of assessment: *Starters*, *Movers* and *Flyers*.

*Starters* is the lowest level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete test lasts about 45 minutes and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of items
<b>Listening</b>	approx. 20 minutes	4	20
<b>Reading and Writing</b>	20 minutes	5	25
<b>Speaking</b>	approx. 3 – 5 minutes	5	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

## Listening

In general, the aim is to focus on the 'here and now' and to use language in meaningful contexts.

In addition to multiple choice and short answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are 4 parts. Each part begins with a clear example.

	main skill focus	input	expected response	number of questions
1	listening for words and prepositions	picture and dialogue	carry out instructions and position things correctly on a picture	5
2	listening for numbers and spelling	illustrated comprehension questions and dialogue	write numbers and names	5
3	listening for specific information (present tenses)	3-option multiple choice pictures and dialogues	tick correct box next to picture	5
4	listening for words, colours and prepositions	picture and dialogue	carry out instructions, locate objects, and colour correctly (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5

## Reading and Writing

Again, the focus is on the 'here and now' and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil of any colour. There are 5 parts, each starting with a clear example.

	main skill focus	input	expected response	number of questions
1	reading short sentences and recognising lexis	lexical items, pictures, and sentences	tick or cross to show if sentence is true or false	5
2	reading sentences about a picture and writing one-word answers	1 picture and sentences	write 'yes'/'no'	5
3	spelling of single words	pictures and sets of jumbled letters	write words	5
4	reading a text writing missing words (nouns)	cloze text words and pictures	choose and copy missing words correctly	5
5	reading questions about a picture story writing one-word answers	story presented through 3 pictures and questions	write one-word answers to questions	5

## Speaking

In the Speaking test, the candidate speaks with 1 examiner for about 4 minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including comprehension, the ability to produce an appropriate response and pronunciation.

	main skill focus	input	expected response
1	understanding and following spoken instructions	scene card	point to the correct part of the picture
2	understanding and following spoken instructions	scene card and 8 small object cards	place the object cards on the scene card as directed
3	understanding and answering spoken questions	scene card	answer questions with short answers
4	understanding and answering spoken questions	3 object cards	answer questions with short answers
5	understanding and responding to personal questions	no visual prompt	answer questions with short answers

## Further information

The topics, structures, words and tasks upon which the *Cambridge Young Learners English Tests* are based are comprehensively described in the Handbook, so teachers or parents can know exactly what to expect.

Further information about the *Cambridge Young Learners English Tests* can be obtained from the Local Secretary for Cambridge ESOL examinations in your area, or from:

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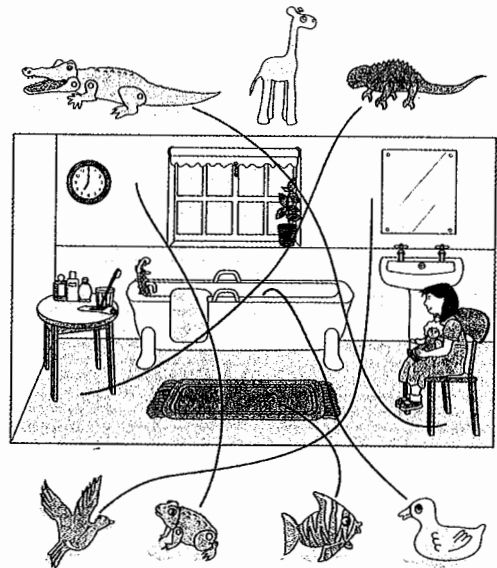
# Test 1 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- 1 the fish and on the mat
- 2 the crocodile and under the chair
- 3 the lizard and in front of the table
- 4 the duck and in the bath
- 5 the frog and between the window and the clock



### Part 2 (5 marks)

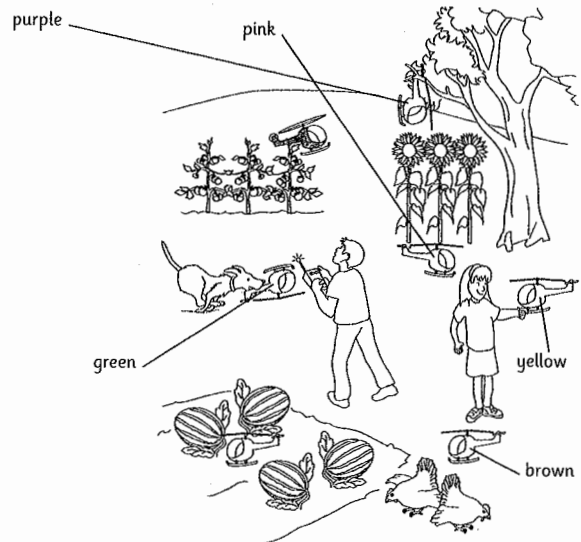
- |                                     |                      |
|-------------------------------------|----------------------|
| 1 Water (Street) (correct spelling) | 2 12/twelve          |
| 3 John (correct spelling)           | 4 5/five    5 4/four |

### Part 3 (5 marks)

- 1 C    2 B    3 C    4 A    5 B

### Part 4 (5 marks)

- 1 Colour the helicopter in the tree – purple
- 2 Colour the helicopter in the dog's mouth – green
- 3 Colour the helicopter between the girl and the chickens – brown
- 4 Colour the helicopter flying in front of the flowers – pink
- 5 Colour the helicopter in the girl's hand – yellow



TRANSCRIPT *Hello. This is the Cambridge Starters Practice Listening Test, Test 1.*

*Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.*

[pause]

WOMAN: Put the bird next to the mirror.  
 MAN: Sorry?  
 WOMAN: Put the bird next to the mirror, please.  
 MAN: OK.

[pause]

*Can you see the line? This is an example. Now you listen and draw lines.*

[pause]

1

WOMAN: Put the fish on the mat.  
 MAN: Sorry? Put the fish where?  
 WOMAN: On the mat, please.  
 MAN: Right.

[pause]

2

WOMAN: Can you find the crocodile?  
 MAN: Yes.  
 WOMAN: Well, put it under the chair.  
 MAN: OK. The crocodile is under the chair.

[pause]

3

WOMAN: Put the lizard in front of the table, please.  
 MAN: Pardon? Put the lizard where?  
 WOMAN: In front of the table.  
 MAN: OK.

[pause]

4

WOMAN: Can you see the bath?  
 MAN: Yes I can.  
 WOMAN: Well, put the duck in the bath.  
 MAN: The duck? OK.

[pause]

5

WOMAN: And now, put the frog between the window and the clock.  
 MAN: The frog?

WOMAN: That's right.  
 MAN: OK. It's between the window and the clock.  
 [pause]

*Now listen to Part 1 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**Part 2** *Look at the picture. Listen and write a name or a number. There are two examples.*

[pause]

WOMAN: Hello! What's your name?  
 BOY: Nick.  
 WOMAN: How do you spell it?  
 BOY: N - I - C - K.

[pause]

WOMAN: How old are you, Nick?  
 BOY: I'm eight.  
 WOMAN: Eight?  
 BOY: Yes. It's my birthday today!  
 WOMAN: Happy birthday!

[pause]

*Can you see the answers? Now you listen and write a name or a number.*

[pause]

1

WOMAN: Where do you live, Nick?  
 BOY: In a house in Water Street.  
 WOMAN: Is that W - A - T - E - R?  
 BOY: Yes, that's right.

[pause]

2

WOMAN: What number is your house?  
 BOY: It's number twelve.  
 WOMAN: Sorry? What number?  
 BOY: Number twelve.

[pause]

3

WOMAN: And is that your favourite toy?  
 BOY: My big, ugly monster! Yes, he's my favourite.  
 WOMAN: What's his name?  
 BOY: It's John.  
 WOMAN: Can you spell that?  
 BOY: Yes, I can. It's J - O - H - N.

[pause]

4

WOMAN: And how many feet has your monster got. I can't see.  
 BOY: He's got five red feet. Look!

WOMAN: Five feet!  
 BOY: Yes!

[pause]

5

WOMAN: And he's got lots of hands!  
 BOY: Yes, he's got four hands.  
 WOMAN: Sorry? Four?  
 BOY: That's right. I love my monster!

[pause]

*Now listen to Part 2 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 2.*

[pause]

**Part 3** *Look at the pictures. Listen and look. There is one example.*

[pause]

*Which T-shirt can Sue wear today?*

[pause]

WOMAN: Where's your new blue T-shirt, Sue?  
 GIRL: Oh! It's at school! Can I wear my red T-shirt today, Mum?  
 WOMAN: No, it's dirty.  
 GIRL: OK. Well, I can wear my yellow T-shirt. That's clean.

[pause]

*Can you see the tick? Now you listen and tick the box.*

[pause]

1 *What's Sam drawing?*

BOY: Do you like my drawing, Grandmother?  
 WOMAN: Yes. Um, what is it, Sam? I can't see. Is it a hippo or a horse?  
 BOY: No, they don't have big ears!  
 WOMAN: Oh, I can see now. It's an elephant.

[pause]

2 *Which sport's on TV today?*

BOY: Is there soccer on TV today, Pat?  
 GIRL: No, not today.  
 BOY: Well, what sport can we watch? Swimming?  
 GIRL: No, today we can watch our favourite sport - hockey!

[pause]

3 *What's Grandfather doing?*

BOY: Dad! Where's Grandfather? Is he in the garden?  
 MAN: No, he's in his bedroom.  
 BOY: Is he sleeping?  
 MAN: No, he's listening to the radio.

[pause]

4 What does May want for breakfast?

WOMAN: May, do you want an egg for your breakfast?  
 GIRL: No, thank you, Mum. Can I have a banana?  
 WOMAN: OK. And do you want juice or milk?  
 GIRL: Juice, please.  
 [pause]

5 What's Kim doing?

WOMAN: What are you doing, Kim? Are you colouring a picture?  
 BOY: No. I'm writing.  
 WOMAN: Are you writing a story?  
 BOY: No, I'm writing the numbers one to ten in my book. Look!  
 [pause]

*Now listen to Part 3 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 3.*

[pause]

Part 4 Look at the picture. Listen and look. There is one example.

[pause]

MAN: Can you see the helicopter next to the tomatoes?  
 GIRL: Yes.  
 MAN: Well, colour it blue.  
 GIRL: Which colour?  
 MAN: Colour it blue. The helicopter next to the tomatoes.

[pause]

*Can you see the blue helicopter next to the tomatoes? This is an example. Now you listen and colour.*

[pause]

1

MAN: Can you see the tree?  
 GIRL: Yes. Oh look, there's a helicopter in it!  
 MAN: Well, colour it purple.  
 GIRL: OK. A purple helicopter in the tree.

[pause]

2

MAN: Look at the dog!  
 GIRL: What's he doing?  
 MAN: He's got a helicopter in his mouth and he's running in the garden.  
 GIRL: Can I colour that helicopter green?  
 MAN: Yes. Now the dog's got a green helicopter in his mouth.  
 GIRL: He's a very happy dog!

[pause]

3

MAN: Can you see the helicopter between the girl and the chickens?  
 GIRL: Where?  
 MAN: Between the girl and the chickens.  
 GIRL: Oh yes. Can I colour it brown?  
 MAN: Yes. Colour that helicopter brown.

[pause]

4

MAN: Look. That helicopter's flying in front of the flowers.  
 GIRL: Oh yes.  
 MAN: Do you want to colour it?  
 GIRL: Yes, please. Can I colour it pink?  
 MAN: OK. Colour the helicopter in front of the flowers pink.

[pause]

5

MAN: Can you see the helicopter in the girl's hand?  
 GIRL: Where?  
 MAN: In the girl's hand.  
 GIRL: Oh yes.  
 MAN: Well, colour it yellow.  
 GIRL: OK. I'm colouring that helicopter yellow. Look! It's a beautiful picture now!

[pause]

*Now listen to Part 4 again.*

[The recording is repeated.]

[pause]

*That is the end of the Starters Practice Listening Test 1.*

## Reading and Writing

### Part 1 (5 marks)

1 X 2 ✓ 3 X 4 ✓ 5 X

### Part 2 (5 marks)

1 yes 2 yes 3 no 4 no 5 yes

### Part 3 (5 marks)

1 book 2 ruler 3 school 4 teacher  
 5 computer

### Part 4 (5 marks)

1 face 2 legs 3 house 4 garden  
 5 children

### Part 5 (5 marks)

1 milk 2 red 3 school  
 4 girl/friend/girlfriend 5 wall



## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: <b>Hello. This is (child's name*).</b> Examiner: <b>Hello, *. My name's Jane/Ms Smith.</b>	<b>Hello</b>	
1	Points to <b>Scene</b> card.  Points to door.	<b>Look at this. This is a dining room. The mother is looking at the children. Here's the door.</b>  <b>*, where's the window? Where's the table?</b>	Points to items in picture.	<b>Is this the window? Is this the table?</b>
2	Points to <b>Object</b> cards.	<b>Now look at these. Which is the mouse?</b>  <b>I'm putting the mouse under the table. Now you put the mouse behind the green chair.</b>  <b>Which is the phone/box?</b>  <b>Put the phone/box on the piano.</b>  <b>Which is the camera?</b>  <b>Put the camera next to the mother.</b>	Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.	<b>Is this the mouse?</b> (pointing to mouse)  <b>Where's the green chair? Behind the green chair.</b>  <b>Is this the phone/box?</b> (pointing to phone/box) <b>Where's the piano? On the piano.</b>  <b>Is this the camera?</b> (pointing to camera) <b>Where's the mother? Next to the mother.</b>
3	Removes <b>Object</b> cards and points to the red lamp on <b>Scene</b> card.  Points to boys.	<b>Now, *, what's this? What colour is it? How many lamps are there?</b>  <b>What are the boys doing?</b>	<b>lamp</b> <b>red</b>  <b>two</b>  <b>playing</b>	<b>Is it a lamp? Is it yellow/red?</b>  <b>Is there one? Two?</b>  <b>Are they playing?</b>
4	Puts <b>Scene</b> card away and picks out three <b>Object</b> cards.			
4.1	Shows <b>bed</b> card.	<b>What's this? Have you got a big bed or a small bed? How many beds are there in your house?</b>	<b>bed</b>  <b>big/small</b>  <b>four</b>	<b>Is it a bed?</b>  <b>Is your bed small?</b>  <b>Are there four?</b>
4.2	Shows <b>spider</b> card.	<b>What's this? Do you like spiders? What's your favourite animal?</b>	<b>spider</b> <b>yes/no</b>  <b>cat</b>	<b>Is it a spider?</b>  <b>Do you like cats?</b>
4.3	Shows <b>rice/French fries</b> card	<b>What's this? Do you eat rice/French fries for lunch? What food do you like?</b>	<b>rice/French fries</b>  <b>yes/no</b> <b>ice cream</b>	<b>Is it rice/French fries?</b>  <b>Do you like ice cream?</b>
5	Puts away all cards.	<b>Now, *, what's your friend's name? How old is your friend? What sports do you play?</b>	<b>Anna</b>  <b>seven</b> <b>football</b>	<b>Is her/his name Anna/Tom?</b> <b>Is she/he seven?</b> <b>Do you play football?</b>
		<b>OK, Thank you, *. Goodbye.</b>	<b>Goodbye</b> Leaves	

\* Remember to use the child's name throughout the test.

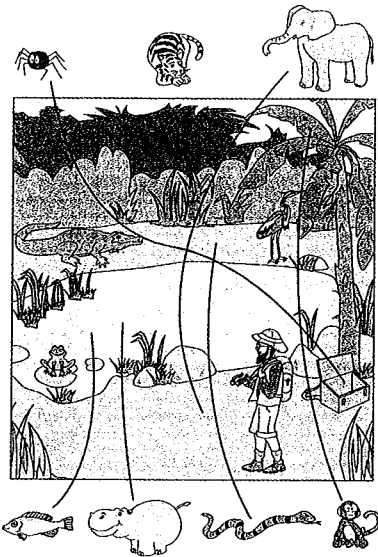
# Test 2 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- 1 the spider and inside the box
- 2 the fish and next to the frog
- 3 the elephant and in front of the man
- 4 the snake and between the crocodile and the bird
- 5 the monkey and in the tree



### Part 2 (5 marks)

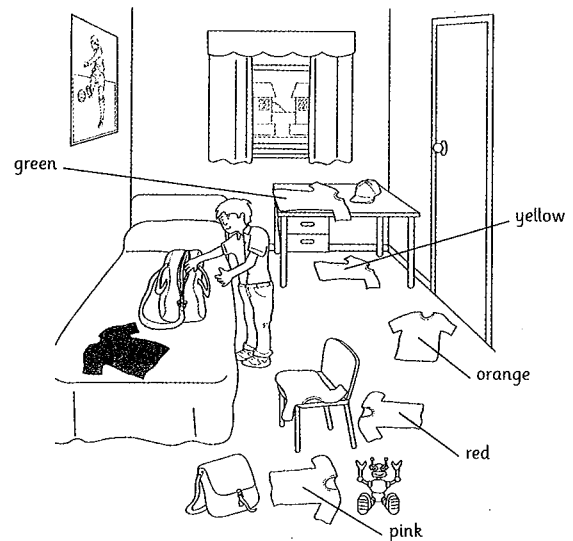
- 1 7/seven      2 18/eighteen      3 Kim (correct spelling)
- 4 9/nine      5 Ben (correct spelling)

### Part 3 (5 marks)

- 1 A    2 A    3 C    4 B    5 C

### Part 4 (5 marks)

- 1 Colour the T-shirt on the desk next to the hat – green
- 2 Colour the T-shirt between the bag and the robot – pink
- 3 Colour the T-shirt behind the chair – red
- 4 Colour the T-shirt in front of the door – orange
- 5 Colour the T-shirt under the desk – yellow



TRANSCRIPT *Hello. This is the Cambridge Starters Practice Listening Test, Test 2.*

**Part 1** *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

[pause]

- MAN: Can you see the hippo?  
 WOMAN: Yes, I can.  
 MAN: Put it in the water.  
 WOMAN: Put the hippo in the water? OK.

[pause]

*Can you see the line? This is an example. Now you listen and draw lines.*

[pause]

1

- MAN: Put the spider in the box, please.  
 WOMAN: Put the spider where?  
 MAN: In the box.  
 WOMAN: OK. There it is.

[pause]

2

- WOMAN: Can I put the fish next to the frog?  
 MAN: Yes. That's good.  
 WOMAN: Right. The fish is next to the frog.

[pause]

3

- WOMAN: Now, put the elephant here, in front of the man.  
 MAN: Put the elephant in front of the man?  
 WOMAN: Yes. Is that OK?  
 MAN: Yes.

[pause]

4

- MAN: Can you find the snake?  
 WOMAN: Here it is.  
 MAN: Can you put it between the crocodile and the bird?

- WOMAN: Put the snake between the crocodile and the bird. OK.

[pause]

5

- WOMAN: Now, where can I put the monkey?  
 MAN: In the tree.

WOMAN: OK. I'm putting the monkey in the tree.  
 MAN: Thank you.

[pause]

*Now listen to Part 1 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

*Part 2 Look at the picture. Listen and write a name or a number. There are two examples.*

[pause]

WOMAN: Hello, Tom. Are these your photos?

BOY: Yes they are.

WOMAN: They're very good. How many have you got?

BOY: I've got six.

WOMAN: Six photos?

BOY: Yes.

[pause]

WOMAN: I like this photo of your cat. What's his name?

BOY: It's Happy.

WOMAN: Can you spell that?

BOY: H - A - P - P - Y.

WOMAN: That's a good name. He's a beautiful cat!

[pause]

*Can you see the answers? Now you listen and write a name or a number.*

[pause]

1

BOY: This is me and my dad. We're playing with some toy planes.

WOMAN: How many planes have you got?

BOY: Seven.

WOMAN: Seven! Wow!

[pause]

2

WOMAN: Is this your house?

BOY: Yes, it is.

WOMAN: Has it got a number?

BOY: Yes. It's number eighteen.

WOMAN: Sorry?

BOY: Eighteen.

[pause]

3

WOMAN: And who is this girl? Is she your friend?

BOY: Yes, she is.

WOMAN: And what's her name?

BOY: It's Kim. I can spell her name.  
 It's K - I - M.

WOMAN: Well done!

[pause]

4

WOMAN: And how old is your friend?

BOY: She's nine, like me.

WOMAN: Pardon?

BOY: She's nine years old.

[pause]

5

WOMAN: Who's this?

BOY: That's my big brother. His name's Ben.

WOMAN: Can you spell that?

BOY: Yes. B - E - N.

WOMAN: I like that name.

BOY: Me too.

[pause]

*Now listen to Part 2 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 2.*

[pause]

*Part 3 Look at the pictures. Listen and look. There is one example.*

[pause]

*What has Ann got in her bag?*

[pause]

MAN: Have you got your pen in your school bag, Ann?

GIRL: No. And I can't find my ruler.

MAN: Well, what have you got in your bag?

GIRL: I've got my pencil.

[pause]

*Can you see the tick? Now you listen and tick the box.*

[pause]

1 *Which is Nick's favourite sport?*

WOMAN: Do you like tennis, Nick?

BOY: No, I don't.

WOMAN: Well, do you like football?

BOY: It's OK. I love basketball. That's my favourite game.

[pause]

2 *What is May buying?*

WOMAN: Hello, May. Are you buying a new dress?

GIRL: No, not today.

WOMAN: Well, are you buying a skirt?

GIRL: No, I want some new jeans.

[pause]

3 *Where's the camera?*

MAN: Pat, is the camera in your bedroom?

GIRL: No, it isn't. Is it here in the kitchen?

MAN: No, I can't see it. Is it in the living room? Please go and look.

GIRL: OK. Oh, yes. Here it is!

[pause]

4 *Which man is Bill's teacher?*

WOMAN: Is that your teacher in the white T-shirt, Bill?

BOY: No. He's there. Can you see him? He's watching the game.

WOMAN: Has he got glasses?

BOY: Yes, and he's wearing a black jacket.

[pause]

5 *What does Sam want for lunch?*

MAN: Sam, what do you want for lunch? Do you want a burger?

BOY: No. Can I have a sausage and some French fries, please?

MAN: Yes, OK. Do you want some peas?

BOY: No, thanks.

[pause]

*Now listen to Part 3 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 3.*

[pause]

Part 4 *Look at the picture. Listen and look. There is one example.*

[pause]

MAN: Look at this picture. Can you see the T-shirt on the bed?

GIRL: Yes, I can.

MAN: Colour it blue, please.

GIRL: Sorry?

MAN: The T-shirt on the bed. Colour it blue.

[pause]

*Can you see the blue T-shirt on the bed? This is an example. Now you listen and colour.*

[pause]

1

MAN: Now, find the T-shirt next to the hat.

GIRL: Pardon?

MAN: The T-shirt next to the hat. Can you see it?

GIRL: Oh, yes.

MAN: Colour it green, please.

GIRL: Green? OK.

[pause]

2

MAN: Now, can you see the T-shirt between the bag and the robot?

GIRL: Yes, here it is.

MAN: Good. Colour it pink.

GIRL: Right. The T-shirt between the bag and the robot is pink.

[pause]

3

MAN: Find the T-shirt behind the chair.

GIRL: Where?

MAN: Behind the chair. Can you colour it red, please?

GIRL: Red?

MAN: Yes.

[pause]

4

GIRL: What colour's the T-shirt in front of the door?

MAN: The T-shirt in front of the door?

GIRL: Yes.

MAN: Oh, colour it orange, please.

GIRL: Orange?

MAN: Yes, that's right.

[pause]

5

MAN: OK. Can you see the T-shirt under the desk?

GIRL: Under the desk?

MAN: Yes. Colour that T-shirt yellow, please.

GIRL: OK. I'm colouring it yellow.

MAN: That's good.

[pause]

*Now listen to Part 4 again.*

[The recording is repeated.]

[pause]

*That is the end of the Starters Practice Listening Test 2.*

## Reading and Writing

Part 1 (5 marks)

1 ✓ 2 ✗ 3 ✗ 4 ✓ 5 ✓

Part 2 (5 marks)

1 no 2 yes 3 no 4 yes 5 no

Part 3 (5 marks)

1 lamp 2 radio 3 phone 4 mirror  
5 armchair

Part 4 (5 marks)

1 chairs 2 books 3 pencils  
4 soccer 5 teacher

Part 5 (5 marks)

1 guitar 2 tree 3 flying (away)  
4 three/3 5 kite

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: <b>Hello. This is (child's name*)</b> . Examiner: <b>Hello, *. My name's Jane/Ms Smith.</b>	<b>Hello</b>	
1	Points to <b>Scene</b> card. Points to boy.	<b>Look at this. This is a garden. It's a beautiful day. Here's the boy.</b>  <b>*, where's the man? Where's the sun?</b>	Points to items in picture.	<b>Is this the man? Is this the sun?</b>
2	Points to <b>Object</b> cards.	<b>Now look at these. Which is the radio?</b>  <b>I'm putting the radio next to the boy. Now you put the radio next to the car.</b>  <b>Which is the guitar/piano?</b>  <b>Put the guitar/piano under the tree.</b>  <b>Which is the robot?</b>  <b>Put the robot between the house and the flowers.</b>	Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.	<b>Is this the radio?</b> (pointing to radio)  <b>Where's the car?</b> <b>Next to the car.</b>  <b>Is this the guitar/piano?</b> (pointing to guitar/piano) <b>Where's the tree?</b> <b>Under the tree.</b>  <b>Is this the robot?</b> (pointing to the robot) <b>Where are the house and the flowers?</b> <b>Between the house and the flowers.</b>
3	Removes <b>Object</b> cards and points to the black cat on <b>Scene</b> card.  Points to children.	<b>Now, *, what's this? What colour is it? How many cats are there?</b>  <b>What are the children doing?</b>	<b>cat black three</b>  <b>playing (badminton)</b>	<b>Is it a cat? Is it brown? Black? Are there two? Three?</b>  <b>Are they playing?</b>
4	Puts <b>Scene</b> card away and picks out three <b>Object</b> cards.			
4.1	Shows <b>lemonade</b> card.	<b>What's this? Do you like lemonade? What do you drink at breakfast?</b>	<b>lemonade yes/no</b>  <b>milk</b>	<b>Is it lemonade?</b>  <b>Do you drink milk?</b>
4.2	Shows <b>horse/elephant</b> card.	<b>What's this? Can you ride a horse/elephant? What's your favourite animal?</b>	<b>horse/elephant yes/no</b>  <b>dog</b>	<b>Is it a horse/elephant?</b>  <b>Do you like dogs?</b>
4.3	Shows <b>bag</b> card.	<b>What's this? Have you got a school bag? What colour is your/this bag?</b>	<b>bag yes/no</b>  <b>blue</b>	<b>Is it a bag?</b>  <b>Is it blue?</b>
5	Puts away all cards.	<b>Now, *, how old are you? Where do you live? Have you got a big house or a small house?</b>	<b>seven (name of town or city)</b>  <b>big/small</b>	<b>Are you seven? Do you live in (name of town or city)? Is your house big?</b>
		<b>OK. Thank you, *. Goodbye.</b>	<b>Goodbye</b> Leaves	

\* Remember to use the child's name throughout the test.

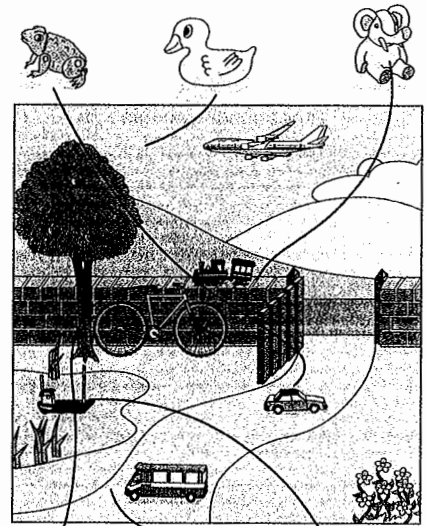
# Test 3 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- 1 the monkey and on the bike
- 2 the frog and next to the car
- 3 the mouse and in the boat
- 4 the duck and between the plane and the tree
- 5 the cat and in front of the bus



### Part 2 (5 marks)

- 1 5/five    2 Socks (correct spelling)    3 3/three
- 4 Pat (correct spelling)    5 Lime (Street) (correct spelling)

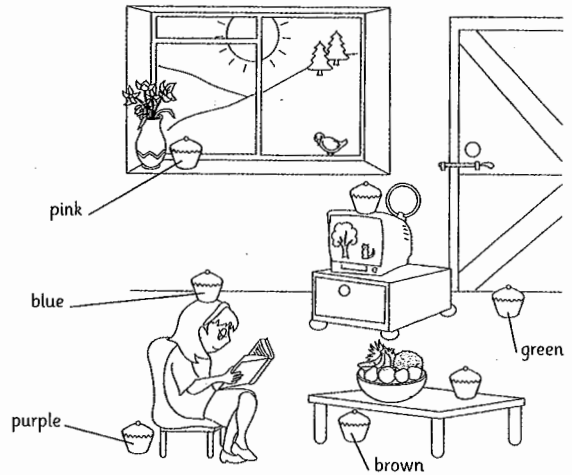


### Part 3 (5 marks)

- 1 B    2 C    3 C    4 A    5 A

### Part 4 (5 marks)

- 1 Colour the cake on the girl's head – blue
- 2 Colour the cake next to the flowers – pink
- 3 Colour the cake under the table – brown
- 4 Colour the cake in front of the door – green
- 5 Colour the cake behind the girl's chair – purple



**TRANSCRIPT** *Hello. This is the Cambridge Starters Practice Listening Test, Test 3.*

**Part 1** *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

[pause]

**MAN:** Look at the toy animals.  
**WOMAN:** Oh yes. Where can I put them?  
**MAN:** Well – put the elephant behind the train.  
**WOMAN:** Put the elephant behind the train. OK.

[pause]

*Can you see the line? This is an example. Now you listen and draw lines.*

[pause]

1

**MAN:** Can you see the monkey? Now, put it on the bike.  
**WOMAN:** Sorry?  
**MAN:** Put the monkey on the bike.

**WOMAN:** Oh yes. That's good.  
 [pause]

2

**WOMAN:** And the frog? Where can I put that?  
**MAN:** Put it next to the car.  
**WOMAN:** Pardon? Put the frog where?  
**MAN:** Put it next to the car.

[pause]

3

**MAN:** Now put the mouse in the boat.  
**WOMAN:** Put the mouse in the boat?  
**MAN:** That's right.

[pause]

4

**WOMAN:** And the duck. Where can I put that?  
**MAN:** Put the duck between the plane and the tree.  
**WOMAN:** Between the plane and the tree. Right.  
 There it is.

[pause]

5

MAN: Can you see the cat?  
 WOMAN: Yes I can.  
 MAN: Now – put it in front of the bus.  
 WOMAN: The cat in front of the bus? Well, OK!

[pause]

*Now listen to Part 1 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**Part 2** *Look at the picture. Listen and write a name or a number. There are two examples.*

[pause]

WOMAN: Oh hello! Who's in this picture?  
 BOY: That's Bill. He's my friend.  
 WOMAN: How do you spell his name?  
 BOY: B – I double L.

[pause]

WOMAN: And how old is he?  
 BOY: He's nine.  
 WOMAN: Nine?  
 BOY: That's right.

[pause]

*Can you see the answers? Now you listen and write a name or a number.*

[pause]

1

WOMAN: Are those Bill's horses?  
 BOY: Yes, they are. He's got five of them.  
 WOMAN: Five horses! Wow!  
 BOY: That's right.

[pause]

2

WOMAN: Is this Bill's favourite horse?  
 BOY: Yes. His name is Socks.  
 WOMAN: Sorry? How do you spell that?  
 BOY: S – O – C – K – S. He's got white feet!  
 WOMAN: Oh yes. I understand now.

[pause]

3

WOMAN: And how many brothers and sisters has Bill got?  
 BOY: He's got three sisters.  
 WOMAN: Three sisters?  
 BOY: Yes. Look. Here's a picture of them.

[pause]

4

WOMAN: This is Bill's big sister, I think.  
 BOY: Mmm. – Yes, that's Pat.  
 WOMAN: Do you spell that P – A – T?

Boy: Yes, that's right.

[pause]

5

WOMAN: And where does Bill's family live?  
 BOY: They live in Lime Street.  
 WOMAN: I don't know that street. How do you spell that?  
 BOY: It's L – I – M – E.  
 WOMAN: Oh! Now I know!

[pause]

*Now listen to Part 2 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 2.*

[pause]

**Part 3** *Look at the pictures. Listen and look. There is one example.*

[pause]

*Which is Kim's lunch?*

[pause]

MAN: Is Kim having chicken for lunch?  
 WOMAN: No, she isn't.  
 MAN: Oh. Well, is she having a burger today?  
 WOMAN: No. She's having some fish and French fries.

[pause]

*Can you see the tick? Now you listen and tick the box.*

[pause]

1 *Where's Ben's watch?*

BOY: Where's my watch, Mum? It isn't in the cupboard.

WOMAN: Is it on the bookcase, Ben?

BOY: No, it isn't. Oh, I can see it. There it is. It's on the sofa.

WOMAN: Oh, good.

[pause]

2 *What's the baby doing?*

BOY: Is this a new photo of your baby? Is he kicking the ball?

WOMAN: No. He can't kick it and he can't catch it.

BOY: So what is he doing?

WOMAN: Look! He's bouncing it.

[pause]

3 *Which is Sue's grandmother?*

BOY: Is that your grandmother, Sue – in the short skirt?

GIRL: No – she's wearing a long skirt.

BOY: And is she wearing a hat?

GIRL: Yes, that's right. Look – there she is.

[pause]

4 Which is Ann's favourite drawing?

WOMAN: Look at these beautiful drawings, Ann. Do you like this guitar?  
 GIRL: Yes, I do. And the picture of the house is good.  
 WOMAN: Is that your favourite?  
 GIRL: Mmm ... no, it isn't. Look at that kite. That's my favourite. I love the colours on it.  
 [pause]

5 What's Tom doing?

MAN: Where's Tom? Is he watching TV?  
 WOMAN: No. Nick is watching TV. Tom isn't.  
 MAN: Oh. Is he having a bath, then?  
 WOMAN: No. Tom's in bed. He's sleeping.  
 [pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Look at the picture. Listen and look. There is one example.

[pause]

GIRL: Can I colour this picture?  
 MAN: OK. Can you see the cake on the TV?  
 GIRL: Yes, I can.  
 MAN: Well, colour it yellow, please.  
 GIRL: Pardon?  
 MAN: The cake on the TV. Colour it yellow.  
 [pause]

Can you see the yellow cake on the TV? This is an example. Now you listen and colour.

[pause]

1

MAN: Now, look at the girl.  
 GIRL: Oh, yes. She's reading. Look! She's got a cake on her head!  
 MAN: That's right. She has. Can you colour it blue?  
 GIRL: Sorry?  
 MAN: The cake on the girl's head. Colour it blue.  
 [pause]

2

GIRL: Which cake can I colour now?  
 MAN: Can you see the cake next to the flowers?  
 GIRL: Yes. Can I colour it pink?  
 MAN: Yes. Colour the cake next to the flowers pink.  
 GIRL: There. That's good.  
 [pause]

3

MAN: And now find the cake under the table.  
 GIRL: Yes, I can see it.  
 MAN: Right. Colour it brown.  
 GIRL: Pardon?  
 MAN: Colour the cake under the table brown.  
 [pause]

4

GIRL: Look! There's a cake in front of the door!  
 MAN: Oh, yes! Colour that cake green, please.  
 GIRL: Green?  
 MAN: Yes – the cake in front of the door.  
 [pause]

5

MAN: Can you see the cake behind the girl's chair?  
 GIRL: Oh, yes. Can I colour it purple? That's my favourite colour.  
 MAN: A purple cake behind the girl's chair. Yes, OK.  
 GIRL: There. Look.  
 MAN: Mmm. It's a beautiful picture now.  
 [pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of the Starters Practice Listening Test 3.

## Reading and Writing

### Part 1 (5 marks)

1 X 2 ✓ 3 X 4 X 5 ✓

### Part 2 (5 marks)

1 no 2 no 3 yes 4 no 5 yes

### Part 3 (5 marks)

1 eyes 2 nose 3 ears 4 hair 5 mouth

### Part 4 (5 marks)

1 chairs 2 board 3 pencils 4 story  
 5 door

### Part 5 (5 marks)

1 book 2 3/three 3 guitar 4 tree  
 5 reading



## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: <b>Hello. This is (child's name*).</b> Examiner: <b>Hello, *. My name's Jane/Ms Smith.</b>	<b>Hello</b>	
1	Points to <b>Scene</b> card.  Points to man.	<b>Look at this. This is a beach. A family is on the beach.</b> <b>Here's the man.</b> <b>*, where's the crocodile?</b> <b>Where's the coconut?</b>	Points to items in picture.	<b>Is this the crocodile?</b> <b>Is this the coconut?</b>
2	Points to <b>Object</b> cards.	<b>Now look at these.</b> <b>Which is the tiger?</b>  <b>I'm putting the tiger next to the woman.</b> <b>Now you put the tiger in the sea.</b>  <b>Which is the ice cream?</b> <b>Put the ice cream on the tree.</b>  <b>Which is the lorry/helicopter?</b>  <b>Put the lorry/helicopter between the baby and the mat.</b>	Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.	<b>Is this the tiger?</b> (pointing to tiger)  <b>Where's the sea?</b> <b>In the sea.</b>  <b>Is this the ice cream?</b> (pointing to ice cream) <b>Where's the tree?</b> <b>On the tree.</b>  <b>Is this the lorry/helicopter?</b> (pointing to lorry/helicopter) <b>Where are the baby and the mat?</b> <b>Between the baby and the mat.</b>
3	Removes <b>Object</b> cards and points to the purple kite on the <b>Scene</b> card. Points to boys.	<b>Now, *, what's this?</b> <b>What colour is it?</b> <b>How many kites are there?</b> <b>What are the boys doing?</b>	kite purple two playing (table tennis)	<b>Is it a kite?</b> <b>Is it pink? Purple?</b> <b>Is there one? Two?</b> <b>Are they playing?</b>
4	Puts <b>Scene</b> card away and picks out three <b>Object</b> cards.			
4.1	Shows <b>picture</b> card.	<b>What's this?</b> <b>Can you draw?</b> <b>How many pictures have you got in your bedroom?</b>	picture yes/no  <i>four</i>	<b>Is it a picture?</b>  <b>Have you got <i>four</i> pictures?</b>
4.2	Shows <b>egg/apple</b> card.	<b>What's this?</b> <b>Do you like eggs/apples?</b> <b>What's your favourite food?</b>	egg/apple yes/no <i>chicken</i>	<b>Is it an egg/apple?</b>  <b>Do you like <i>chicken</i>?</b>
4.3	Shows <b>hat</b> card.	<b>What's this?</b> <b>Do you wear hats?</b> <b>What colour is your/this hat?</b>	hat yes/no  <i>orange</i>	<b>Is it a hat?</b>  <b>Is it <i>orange</i>?</b>
5	Puts away all cards.	<b>Now, *, what games do you play?</b> <b>Where do you play?</b>  <b>Who do you play with?</b>	<i>football</i>  <i>at school</i>  <i>friends</i>	<b>Do you play <i>football</i>?</b>  <b>Do you play <i>football</i> at school?</b> <b>Do you play with <i>your friends</i>?</b>
		<b>OK. Thank you, *.</b> <b>Goodbye.</b>	<b>Goodbye</b> Leaves	

\* Remember to use the child's name throughout the test.

# STARTERS THEMATIC VOCABULARY LIST

For ease of reference, vocabulary is arranged in semantic groups or themes. Some words appear under more than one heading.

In addition to the topics, notions and concepts listed for the syllabus, the following categories appear:

- adjectives
- determiners
- adverbs
- prepositions
- conjunctions
- pronouns
- verbs
- models
- question words

## ANIMALS

---

animal  
bird  
cat  
chicken  
cow  
crocodile  
dog  
duck  
elephant  
fish (s & pl)  
frog  
giraffe  
goat  
hippo  
horse  
lizard  
monkey  
mouse/mice  
sheep (s & pl)  
snake  
spider  
tail  
tiger  
zoo

## THE BODY & FACE

---

arm  
body  
ear  
eye  
face  
foot/feet  
hair  
hand  
head  
leg  
mouth

nose  
smile

## CLOTHES

---

bag  
clothes  
dress  
glasses  
handbag  
hat  
jacket  
jeans  
shirt  
shoe  
skirt  
sock  
trousers  
T-shirt  
watch  
wear

## COLOURS

---

black  
blue  
brown  
green  
grey (or gray)  
orange  
pink  
purple  
red  
white  
yellow

## FAMILY & FRIENDS

---

baby  
boy  
brother

child/children  
cousin  
dad(dy)  
family  
father  
friend  
girl  
grandfather  
grandma  
grandmother  
grandad  
live  
man/men  
Miss  
mother  
Mr  
Mrs  
mum(my)  
old  
person/people  
sister  
their  
them  
they  
us  
we  
woman/women  
you  
young  
your

## FOOD & DRINK

---

apple  
banana  
bean  
bread  
breakfast  
burger  
cake

carrot  
 chicken  
 chips (US fries)  
 coconut  
 dinner  
 drink (n & v)  
 eat  
 egg  
 fish  
 food  
 fries (UK chips)  
 grape  
 ice cream  
 juice  
 lemon  
 lemonade  
 lime  
 lunch  
 mango  
 meat  
 milk  
 onion  
 orange  
 pea  
 pear  
 pineapple  
 potato  
 rice  
 sausage  
 supper  
 tomato  
 water  
 watermelon

**THE HOME**

---

apartment  
 armchair  
 bath  
 bathroom  
 bed  
 bedroom  
 bookcase  
 box  
 camera  
 chair  
 clock  
 computer  
 cupboard  
 desk  
 dining room  
 doll  
 door  
 flat  
 floor  
 flower  
 garden  
 hall  
 house

kitchen  
 lamp  
 living room  
 mat  
 mirror  
 painting  
 phone  
 picture  
 radio  
 room  
 sleep  
 sofa  
 table  
 television/TV  
 toy  
 tree  
 wall  
 watch  
 window

**NUMBERS**

---

Cardinals: 1–20

**PLACES & DIRECTIONS**

---

behind  
 between  
 here  
 in  
 in front of  
 next to  
 on  
 park  
 shop (US store)  
 store (UK shop)  
 street  
 there  
 under

**SCHOOL**

---

alphabet  
 answer  
 ask  
 board  
 book  
 bookcase  
 class  
 classroom  
 close  
 colour  
 computer  
 correct  
 cross  
 cupboard  
 desk  
 door  
 draw  
 English

eraser  
 example  
 find  
 floor  
 know  
 learn  
 lesson  
 letter (as in alphabet)  
 line  
 listen (to)  
 look  
 name  
 number  
 open  
 page  
 part  
 pen  
 pencil  
 picture  
 playground  
 question  
 read  
 right (as in correct)  
 rubber  
 ruler  
 school  
 sentence  
 spell  
 story  
 teacher  
 tell  
 test (n & v)  
 tick (n & v)  
 understand  
 wall  
 window  
 word  
 write

**SPORTS & LEISURE**

---

badminton  
 ball  
 baseball  
 basketball  
 beach  
 bike  
 boat  
 book  
 bounce  
 camera  
 catch  
 doll  
 draw(ing)  
 drive  
 enjoy  
 favourite  
 fish(ing)  
 fly

football (US soccer)  
 game  
 guitar  
 hit  
 hobby  
 hockey  
 jump  
 kick  
 kite  
 listen (to)  
 paint(ing)  
 photo  
 piano  
 picture  
 play (with)  
 radio  
 read  
 ride (n & v)  
 run  
 sing  
 soccer (UK football)  
 song  
 sport  
 story  
 table tennis  
 television/TV  
 tennis  
 throw  
 toy  
 TV/television  
 watch

**TIME**

---

afternoon  
 birthday  
 clock  
 day  
 end  
 evening  
 morning  
 night  
 today  
 watch

**TOYS**

---

ball  
 baseball  
 basketball  
 bike  
 car  
 doll  
 football  
 game  
 helicopter  
 kite  
 lorry (US truck)  
 monster

plane  
 robot  
 toy  
 train  
 truck (UK lorry)

**TRANSPORT**

---

bike  
 boat  
 bus  
 car  
 fly  
 go  
 helicopter  
 lorry (US truck)  
 motorbike  
 plane  
 ride  
 run  
 swim  
 train  
 truck (UK lorry)  
 walk

**WEATHER**

---

sun

**WORK**

---

teacher

**THE WORLD AROUND US**

---

beach  
 sand  
 sea  
 shell  
 street  
 sun  
 tree  
 water

**USEFUL WORDS & EXPRESSIONS**

---

bye (-bye)  
 goodbye  
 hello  
 I don't know  
 no  
 oh  
 oh dear  
 OK  
 pardon  
 please  
 right  
 so  
 sorry

thank you  
 thanks  
 then  
 well  
 well done  
 wow  
 yes

**ADJECTIVES**

---

angry  
 beautiful  
 big  
 clean  
 closed  
 correct  
 dirty  
 double  
 English  
 favourite  
 funny  
 good  
 great  
 happy  
 her  
 his  
 its  
 long  
 my  
 new  
 nice  
 old  
 our  
 right (correct)  
 sad  
 short  
 small  
 sorry  
 their  
 ugly  
 young  
 your

**DETERMINERS**

---

a/an  
 a lot of  
 lots of  
 many  
 my  
 no  
 one  
 some  
 that  
 the  
 these  
 this  
 those

**ADVERBS**

a lot  
again  
here  
lots  
not  
now  
then  
there  
today  
too  
very

**PREPOSITIONS**

about  
at  
behind  
between  
for  
from  
in (prep of place)  
in front of  
like  
next to  
of  
on  
to  
under  
with

**CONJUNCTIONS**

and  
but  
or

**PRONOUNS**

he  
her  
hers  
him  
his  
I  
it  
its  
me  
mine  
one  
ours  
she  
that  
theirs  
them  
these  
they  
this  
those

us  
we  
you  
yours

**VERBS****Irregular:**

be  
catch (a ball)  
choose  
come  
do  
draw  
drink  
drive  
eat  
find  
fly  
get  
give  
go  
have  
have (got)  
hit  
hold  
know  
learn  
make  
put  
read  
ride  
run  
say  
see  
sing  
sit (down)  
sleep  
spell  
stand (up)  
swim  
take (a photo)  
tell  
throw  
understand  
wear  
write

**Regular:**

add  
answer  
ask  
bounce  
clean  
close  
colour  
complete  
cross  
enjoy

jump  
kick  
learn  
like  
listen (to)  
live  
look  
look at  
love  
open  
paint  
phone  
pick up  
play (with)  
point  
show  
smile  
start  
stop  
talk  
test  
tick  
try  
walk  
want  
watch  
wave

**MODALS**

can/cannot/can't

**QUESTION WORDS**

how  
how many  
how old  
what  
where  
which  
who  
whose

**NAMES**

Alex  
Ann  
Anna  
Ben  
Bill  
Jill  
Kim  
Lucy  
May  
Nick  
Pat  
Sam  
Sue  
Tom  
Tony

